

## SEND Parent Questionnaire 2023 Highlights

In June 2023 parents of children on the school SEND register were asked about SEND provision at our school. 82% responded. (3.6% is one response)

100% of parents continue to say their child is happy at school

91.3% said that their child always feels safe when they are at school . This is the same as 2022.

More parents than in 2022 say that their children are always treated fairly at school (75% to 83%)

Children tell their parents that their work is interesting (61% )always, 39% sometimes)

100% of parents say their child has been given the opportunity to take part in after school clubs.

96% of parents tell us there is always someone for their child to go to if they are worried (1 parent felt this was only available sometimes)

More parents than in 2022 say the school values their and their child's wishes and feelings (84%)

100% of parents feel they are able to approach staff about concerns.

100% know who the SENCo is .

92% of parents said they understand their child's targets and feel well informed.

## What parents say we do well

**Parent A** said, 'I feel like the staff have my child's best interests at heart '

**Parent B** said, 'The SENCo is AMAZING! She is so SO supportive, approachable, empathetic and kind. We are so grateful of her support and everything that she has done for us.'

**Parent C** said, 'The school have been amazing with our child and their needs , at times the information has been very overwhelming for myself -both the teacher and the SENCo have been amazing - I can't thank you all enough for this year.'

**Parent D** said, 'We've been overwhelmed by the support given to our child and are extremely grateful of the enormous amount of extra time and effort this must have taken and continues to take all involved.'

**Parent E** said, 'We are pleased with the SEN provision. Children at NSPS are treated with care and consideration regarding their various difficulties and how best to educate them.'

**Parent F** said, 'My child suffers anxiety regarding coming to school, but once they arrive they are absolutely fine providing they can do things their own way, in their own time. School are very understanding about this.'

**Parent G** said, 'The SENCo has been amazing. Talked me through things and helped me to make choices about how to help my child.'

**Parent G** said, 'I have found the SENCO to be approachable and responsive. This means a great deal to us. Thank you.'

## What we can improve

**Parent H** said, 'Sometimes communication about extra activities could be better, e.g., when my child has extra P.E. sessions so they have the right kit and are prepared.'

**Parent I** said, 'The provision from the school is excellent, it would be nice to have a little more feedback on what is being done in school as my child gives very little feedback but I know support is being given.'

**Parent J** said, 'The school always try to support my child with their learning and provide mental health support. They do what they can to get other agencies involved where required. What lets them down is the local authority. Processes are slow where the school requires support from them, ultimately delaying help for the child.'

### Our next steps

1. Share P.E. timetables with parents including any extra gross motor skills sessions
1. Sign post parents to the school website for information about the curriculum.
2. Further develop school SEND provision map outlining what support is available at each stage as part of the graduated approach.
3. The local authority is working hard to develop and improve SEND services. The Accelerated Progress Plan can be found at <https://www.leicestershire.gov.uk/sites/default/files/2023-04/Leicestershire-local-area-accelerated-progress-plan.pdf>